

- Lasnik, Howard. 1995. The forms of sentences. In Lila R. Gleitman and Mark Liberman eds. *Language: An Invitation to Cognitive Science Second Edition* Volume I, 283–310. Cambridge, Ma: MIT Press.
- Lasnik, Howard, with Marcela Depiante and Arthur Stepanov. 2000. *Syntactic Structures Revisited: Contemporary Lectures on Classic Transformational Theory*. Cambridge, Ma: MIT Press.
- Lasnik, Howard. 2005. Grammar, levels, and biology. In James McGilvray ed. *The Cambridge Companion to Chomsky*, 60–83. Cambridge: Cambridge University Press.

COURSE REQUIREMENTS:

There will be one (take-home) mid-term assignment, and one final paper. These constitute 30% and 50%, respectively, of the final grade. Tentative due dates for these two evaluations are found in the schedule below. Class participation via Zoom and preparation (background research) constitutes 20%. This may include short (surprise) quizzes regarding the reading materials; such quizzes, if used, will not count 5% or more of the final grade. Given the small number of our class meetings, you are expected to attend all the classes. If you have a problem related to the course delivery platform, please contact the instructor.

POLICIES AND STIPULATIONS

The dates for paper dues, once established, are absolute.

The proposal for the final term paper, which states the problem(s) you would like to discuss, method of the investigation, and the references, must be submitted and accepted by the instructor.

EXAMINATION POLICY

Special examinations. “A special examination is any examination other than the regularly scheduled examination. Special exams will be allowed only on receipt of medical documentation verifying a serious illness that kept the student from writing the exam as originally scheduled. Such documentation is strictly confidential and kept in the student’s file...”

“Special exams will not be granted for occasions such as employment interviews, weddings, bar mitzvahs, family reunions, vacations, misreading the exam timetable, or oversleeping. Neither will special exams be granted in order to facilitate transportation arrangements, such as booking flights for

Technology

It is not appropriate to use technology (such as, but not limited, to laptops, PDAs, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and is distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Support Services

Registrarial Services: <http://www.registrar.uwo.ca>

Student Support Services: <http://westernusc.ca/services/>

Student Development Services:

Students who are in emotional/mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.”

Related Policies and Notes:

For the Policy on Accommodation for Illness and a downloadable SMC see

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf

For downloadable Student Medical Certificate (SMC):

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf

Students seeking academic accommodation on illness grounds for any missed tests, exams, participation components and/or assignments worth 10% or more of their final grade must apply to the Academic Counselling office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or department.

With regards to elements worth less than 10%, which means “pop-in-class quizzes”, students may complete it outside the class, with the instructor’s permission.

http://www.uwo.ca/univsec/pdf/academic_policies/exam/scheduling.pdf

12/09

FR: Ch1-9
Review and Wrap-Up